SC.0.4.1.01 explain how new discoveries lead to changes in scientific knowledge.		l Science, Earth Science and Physics, 21st Century Skills	Exhibits	Be an RFI Detective	Explore the solar system	Hands On Universe	Radio Astronomer for a Day	StarLab
use scientific instruments, technology and everyday materials to if it is	Nature of Science							
Sc.O.4.107, SC.O.108, SC.O.PS.1.4 investigate the natural world. X <td< td=""><td>SC.O.4.1.01</td><td></td><td>¢</td><td></td><td></td><td>¢</td><td>¢</td><td>¢</td></td<>	SC.O.4.1.01		¢			¢	¢	¢
SC.0.4.1.09 construct a hypothesis when provided a problem. Image:	SC.O.4.1.07. SC.O.1.08. SC.O.PS.1.4			÷Ċ		Å	Å	
SC.0.4.1.11 interpret data presented in a table, graph, or diagram Image: Construct and support conclusions, make predictions and inferences based on sc.0.45.1.2, SC.0.P.1.8, SC.0.P.1.2, patterns of evidence. Image: Construct and support conclusions, make predictions and inferences based on calculations. Image: Construct and support conclusions, make predictions and inferences based on calculations. Image: Construct and support conclusions, make predictions and inferences based on calculations. Image: Construct and support conclusions, make predictions and inferences based on calculations. Image: Construct and support conclusions, make predictions and inferences based on calculations. Image: Construct and support conclusions, make predictions of nature using observation and experiments. Image: Construct and support conclusions of nature using conclusions conclusions. Image: Construct and support conclusions of nature using conclusions conclusions. Image: Construct and support conclusions of nature using conclusions. Image: Construct and support conclusions and concluct conclusions. Image: Construct and support conclusions conclusions. Image: Construct and support conclusions conclusions. Image: Construct and support conclusions from collected data. Image: Construct and supater conclusions					Å			\
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Sc.O.4.1.13 calculations. \$\begin{aligned}{limits} & \$\besen{aligned}{limits} & \$\begin{aligned}{limits} & \$aligned		patterns of evidence.		¢	¢			
SC.0.1.01 observation and experiments. Image:	SC.O.4.1.13	calculations.	¢			¢	¢	<u> </u>
recognize scientific knowledge is subject to modification as new scientific information challenges current explanations. Image: Comparison and Collaborate to ask questions, design and conduct investigations to find answers and solve problems. Image: Comparison and Collaborate to ask questions, design and conduct investigations to find answers and solve problems. Image: Comparison and Collaborate to ask questions, design and conduct investigations to find answers and solve problems. Image: Comparison and Collaborate to ask questions, design and creativity in investigating the observable universe. Image: Comparison and Collaborate to ask questions, design and creativity in investigating the observable universe. Image: Comparison and Collaborate to ask questions, design and creativity in investigating the observable universe. Image: Comparison and Collaborate to ask questions, design and creativity in investigating the observable universe.   SC.0.1.07 investigating the observable universe. Image: Comparison and collaborate to ask questions, design and creativity in investigating the observable universe. Image: Comparison and collaborate to ask questions, design and conduct is investigate the explain data.   SC.0.1.10 analyze and explain data. Image: Comparison and explain data. Image: Comparison and explain data.   SC.0.1.12 use inferential reasoning to make logical conclusions from collected data. Image: Comparison and explain data. Image: Comparison and explain data.   SC.0.4.2.17, SC.0.P.2.11 examine types and properties of waves Image: Comparison and explain the planets' orbital paths. <td>SC.O.1.01</td> <td></td> <td>Å</td> <td>Å</td> <td></td> <td>Å</td> <td>Å</td> <td></td>	SC.O.1.01		Å	Å		Å	Å	
SC.0.1.05 investigations to find answers and solve problems. iv <t< td=""><td>SC.O.1.02</td><td>recognize scientific knowledge is subject to modification as new scientific information challenges current explanations.</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	SC.O.1.02	recognize scientific knowledge is subject to modification as new scientific information challenges current explanations.						
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SC.O.1.10, SC.O.P.S.1.3, SC.O.ES.1.7, skills. utilize experimentation to demonstrate scientific processes and thinking skills. x <	SC.O.1.07						Å	
SC.O.1.11 analyze and explain data. Image: Ima		skills .				¢		
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interpret and illustrate changes in waves as they encounter various mediums (e.g., mirrors, or lenses).Image: Council or coun						*		
		interpret and illustrate changes in waves as they encounter various	<u>74</u>		샀	뀻		
SC.0.7.2.33 trace the life cycle of a star. $\dot{\Phi}$			₩ ¢			Å		☆

SC.O.8.2.19, SC.O.P.2.13	explain the Doppler effect	Þ				\\$\	
SC.O.PS.2.15	conduct experiments to verify the inverse square relationship.				¢	¢	
SC.O.PS.2.19	differentiate between transverse and longitudinal waves.	¢					
SC.O.PS.2.25	investigate theories for the origin and configuration of the solar system.			Å			
SC.O.ES.2.25	use various wavelengths of the EM spectrum to investigate the observable universe.	¢	☆		¢	¢	
SC.O.ES.2.22	apply Newton's Law of Universal Gravitation to the motion of celestial objects				¢	¢	
SC.O.P.2.6	evaluate the conservation of energy and momentum	☆			☆		
Application of Science Standard	ds						
SC.0.4.3.02	create models as representations of real things.			ф.			
SC.0.4.3.08	recognize that a solution to one scientific problem often creates new problems.		¢				
SC.O.4.1.03, SC.O.5.3.07, SC.O.8.3.05, SC.O.ES.3.5	explore the connections between science, technology, society and career opportunities.	¢	¢		¢	¢	
SC.O.8.3.06, SC.O.PS.1.7, SC.O.P.3.6	given a current science-technology-societal issue, construct and defend potential solutions.		ऴ				
Standards for 21st Century Lea	 rning						
Standard 1: Information and Communication Skills	access, analyze, manage, integrate, evaluate, and create information in a variety of forms using appropriate technology skills and communicate that information in an appropriate oral, written, or multimedia format. ability to explore and develop new ideas, to intentionally apply sound	¢			¢	☆	
Standard 2: Thinking and Reasoning Skills	reasoning processes and to frame, analyze and solve complex problems using appropriate technology tools				¢	¢	
Standard 3: Personal and Workplace	take the initiative to plan and execute tasks; and interact productively as a				¢	¢	